5. The American Revolution and Confederation, 1774–1787

- 1. Which of the following sources would be most useful in researching a paper entitled "Arguments for Independence, 1776"?
 - (A) John Dickinson's Letters From a Farmer in Pennsylvania
 - (B) the Olive Branch Petition
 - (C) John Locke's Two Treatises of Government
 - (D) Treaty of Paris (1783)
 - (E) Thomas Paine's Common Sense
- 2. The Battle of Saratoga had all of the following consequences EXCEPT
 - (A) encouraged the British to grant most of the American demands
 - (B) persuaded the French to form an alliance with the United States
 - (C) defeated a British attempt to isolate New England from the other colonies
 - (D) gave a boost to American morale
 - (E) caused the British to adopt a different military strategy
- 3. The First Continental Congress was a reaction to
 - (A) the Declaratory Act
 - (B) fighting at Lexington and Concord
 - (C) passage of the Intolerable Acts
 - (D) the Boston Massacre
 - (E) the British tax on tea
- 4. In his pamphlet Common Sense, Thomas Paine defended the idea of American independence on the grounds that
 - (A) all men are created equal
 - (B) Parliament was dictatorial
 - (C) people should not pledge allegiance to a king and a corrupt government
 - (D) democratic government of, by, and for the people was the only type based on natural law and reason
 - (E) liberty belongs to those who fight for it.
- 5. As a result of the Treaty of Paris, the United States gained all of the following EXCEPT
 - (A) fishing rights off the coast of Canada
 - (B) British recognition of U.S. independence
 - (C) a western boundary on the Mississippi River
 - (D) the territory of Florida
 - (E) a peaceful settlement of the Revolutionary War.
- 6. Which of the following most accurately describes those Americans who fought on the British side in the American Revolution?
 - (A) They came from all groups and classes.
 - (B) They were a majority of the population.
 - (C) They were most numerous in New England.
 - (D) They were generally identified with the Whig party in England.
 - (E) They were motivated by a desire for financial gain.
- 7. Which of the following most accurately describes the change in American public opinion between January 1774 and July 1776?
 - (A) It changed from a desire for reconciliation to a decision for independence.
 - (B) Most people favored independence in 1774 but were willing to fight for it only after the *Declaration of Independence.*
 - (C) Loyalists were in the majority both in 1774 and 1776.
 - (D) By the summer of 1776, only a relatively small number of Americans expressed support for the king's government.
 - (E) Military support from France encouraged American Patriots.

- 8. Statement: "The Articles of Confederation succeeded in guiding the United States through its first decade." Each of the following actions supports this statement EXCEPT
 - (A) Congress regulated interstate trade.
 - (B) Congress enacted the Land Ordinance of 1785.
 - (C) Congress enacted the Northwest Ordinance.
 - (D) The U.S. government signed a favorable treaty of peace.
 - (E) The U.S. government conducted the war effort that resulted in American independence.
- 9. Statement: "The new state constitutions enacted during the Revolutionary War reflect the Patriots' emphasis on individual liberty." Each of the following actions supports this statement EXCEPT
 - (A) starting each constitution with a bill of rights
 - (B) providing for separation of powers to limit abuses
 - (C) submitting proposed constitutions to the people for ratification
 - (D) the absence of any provision for the abolition of slavery
 - (E) providing for separation of church and state

10. Which of the following is a correct statement about the United States at the end of the Revolutionary War?

- (A) The central government was stronger than any state government.
- (B) Women received greater political rights.
- (C) Aristocratic privileges were reduced or eliminated.
- (D) Slavery was unchallenged.
- (E) Every state adopted the idea of separation of church and state.