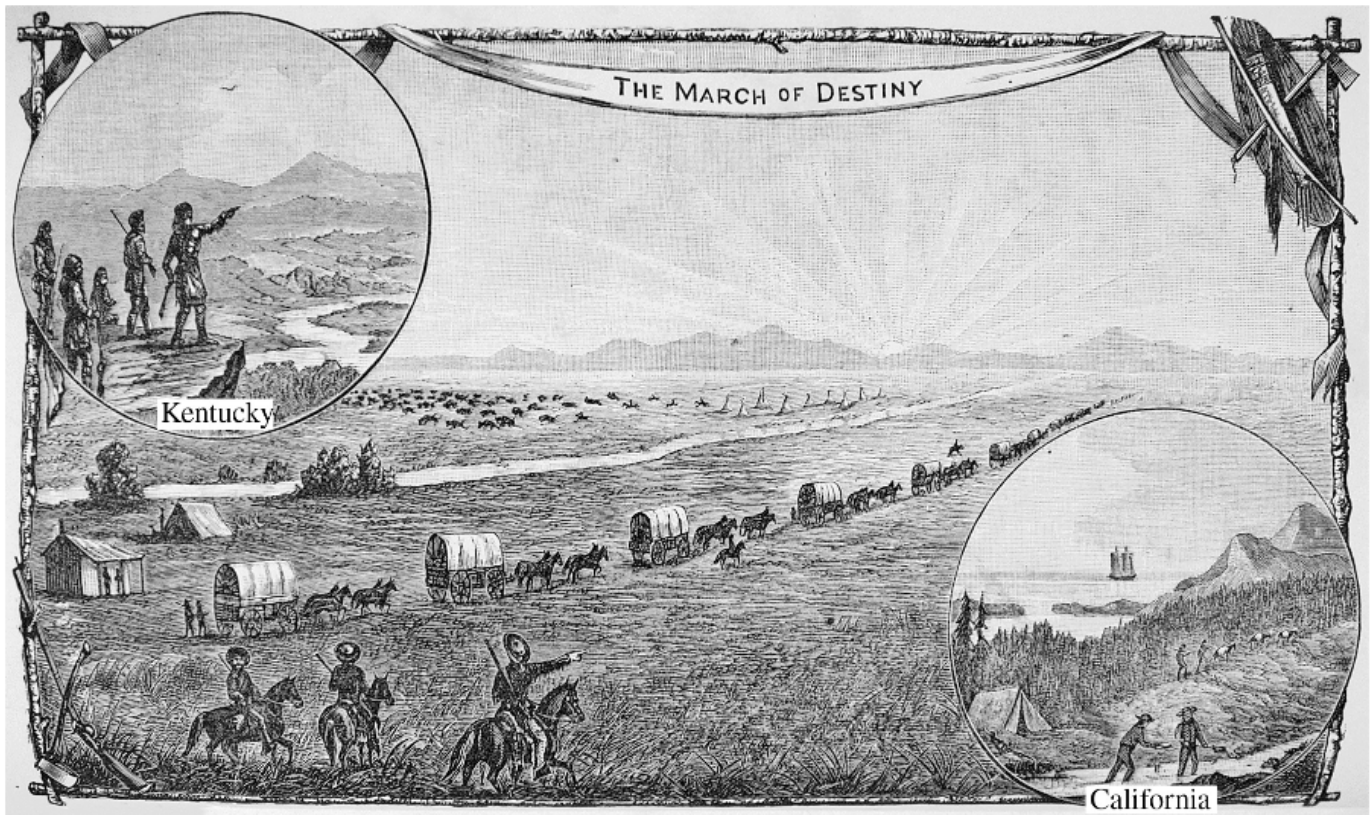


# APUSH FRQ's for Period 4 (1800-1848)

2019

Frank Triplet, "The March of Destiny," 1883



Courtesy The Newberry Library, Chicago

2. Using the image above, which depicts the first half of the nineteenth century, answer (a), (b), and (c).
- Briefly describe ONE historical perspective expressed in the image.
  - Briefly explain how ONE specific event or development in the period from 1800 to 1850 contributed to the process depicted in the image.
  - Briefly explain ONE specific historical effect in the period from 1844 to 1890 that resulted from the process depicted in the image.
- 2021 - 3. Answer (a), (b), and (c).
- Briefly describe ONE specific historical continuity in relations between American Indians and the United States in the period from 1776 to 1815.
  - Briefly describe ONE specific historical change in relations between American Indians and the United States in the period from 1776 to 1815.
  - Briefly explain how ONE historical development in the period from 1815 to 1848 arose from earlier changes in relations between American Indians and the United States.

Source: John Mercer Langston, petition to the Ohio state legislature, 1854

“As men ... we have rights, inherent rights, which civil society is bound to respect ... Prominent among those rights ... is the elective franchise.... Self-government, in our opinion, is an inherent right. And without the privilege of saying who shall be the makers of our laws, ... there can be no self-government.

This was the view taken of the matter by the Fathers of the Republic. And it was upon this principle as enduring granite that they built up the free institutions of the land.

“... It is a ... fundamental maxim of your political faith, that taxation and representation are never to be [separated], but always go together; and since we are taxed in common with all others to meet the expenditures of the government, we respectfully submit, that we ought to have the advantage of a fair and impartial representation [in the legislature]....

“... In conclusion ..., we hold that it is unjust, anti-democratic, impolitic and ungenerous to withhold from us the right of suffrage.’

2. Using the excerpt, respond to parts a, b, and c.

- a. Briefly describe the point or view of the excerpt.
  - b. Briefly explain how one specific historical event or development between 1783 and 1854 led to developments such as that depicted in the excerpt.
  - c. Briefly explain how one specific historical event or development between 1854 and 1877 resulted from developments such as that depicted in the excerpt.
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