

# Lesson 30-1: World War II Begins

Name \_\_\_\_\_

## LESSON 1 REVIEW

<b>1. Explaining</b> What is the connection between national sovereignty and demilitarization?	
<b>2. Comparing</b> Compare how German and Japanese aggression affected the United States.	
<b>3. Summarizing</b> What was Hitler's motivation for German expansion?	
<b>4. Distinguishing</b> What alliances and events contributed to the outbreak of World War II?	
<b>5. Analyzing</b> Why did Japan want to seize other countries?	
<b>6. Summarizing</b> Write <i>in order</i> four territories that Hitler overtook the led to the beginning of World War II.	

## VOCABULARY

Be able to identify or explain the significance of all of the following:

demilitarized

appeasement

sanctions

Rome-Berlin Axis

Sudetenland

non-aggression pact

Manchukuo

"Rape of Nanjing"

## Lesson 30-2: World War II

### LESSON 2 REVIEW

<b>1. Explaining</b> What is a <i>blitzkrieg</i> , and what supplies and equipment did it require?	
<b>2. Determining Cause and Effect</b> Explain the effects of key events in World War II.	
<b>3. Analyzing Information</b> What were Germany's gains and losses during the early years of the war?	
<b>4. Determining Cause and Effect</b> What brought the United States into the war?	
<b>5. Making Generalizations</b> How did the involvement of the United States change the war?	

### VOCABULARY

Be able to identify or explain the significance of all of the following:

*blitzkrieg*

isolationism

*neutrality*

Vichy France

Battle of Britain

Hideki Tojo

Pearl Harbor

Douglas MacArthur

# Lesson 30-3: The Home Front and Civilians

## LESSON 3 REVIEW

<b>1. Describing</b> Describe the social effects of U.S. mobilization for World War II.	
<b>2. Comparing and Contrasting</b> Compare and contrast the effects of World War II on civilians in the Soviet Union, the United States, Germany, and Japan.	
<b>3. Gathering Information</b> How did countries mobilize for war?	
<b>4. Identifying Cause and Effects</b> How did the bombing of cities impact the home front?	

## VOCABULARY

Be able to identify or explain the significance of all of the following:

mobilization

*kamikaze*

*blitz*

# Lesson 30-4: The New Order and the Holocaust

## LESSON 4 REVIEW

<b>1. Expressing</b> Explain how some collaborators helped make genocide possible.	
<b>2. Contrasting</b> Contrast the New Order of Germany with the New Order of Japan.	
<b>3. Analyzing</b> How did Germany establish a New Order in Europe?	
<b>4. Identifying Cause and Effect</b> How did Adolf Hitler's views on race influence the New Order?	
<b>5. Summarizing</b> What characterized the New Order in Japan?	

## VOCABULARY

Be able to identify or explain the significance of all of the following:

genocide

collaborator

Final Solution

*Einsatzgruppen*

Auschwitz

ghetto

*Shoah*

# Lesson 30-5: World War II Ends

## LESSON 4 REVIEW

<p><b>1. Defining</b> Answer this question: What was the central ideological conflict of the Cold War? (Be sure to define the terms <i>ideological</i> and <i>Cold War</i> in your discussion.)</p>	
<p><b>2. Identifying</b> Identify three of the major military events that brought an end to World War II and where they took place. Briefly explain the significance of each event..</p>	
<p><b>3. Analyzing</b> How did the tide of battle turn against Germany, Italy, and Japan?</p>	
<p><b>4. Explaining</b> What led to the Cold War?</p>	
<p><b>5. Argument</b> If you were in Truman's place, would you have used the atomic bomb against Japan? Explain your decision.</p>	

## VOCABULARY

Be able to identify or explain the significance of all of the following:

partisan

Cold War

D-Day

Iwo Jima

Manhattan Project

Hiroshima

Nagasaki