

# Lesson 16-1: The Protestant Reformation

Name \_\_\_\_\_

## ✓ CHECKING FOR UNDERSTANDING

<p><b>1. Identifying Central Issues</b> Why, according to Erasmus, other Christian humanists, and other critics, did the Church need reform?</p>	
<p><b>2. Interpreting</b> How did Luther's ideas lead to a break with the Church and to a new faith?</p>	
<p><b>3. Evaluating</b> How were the goals of Charles and the Holy Roman Empire at odds with the desires of Lutheran princes?</p>	

## LESSON 1 REVIEW

<p><b>1. Analyzing</b> Report on indulgences by telling what they were, what people did to get them, who might buy or sell them, when or how they were given, and why they were considered desirable.</p>	
<p><b>2. Gathering Information</b> Use your notes on the steps leading to the Reformation and other insights you gathered while reading the lesson to explain that Luther did not start the Reformation on his own.</p>	
<p><b>3. Identifying Cause and Effect</b> How did Desiderius Erasmus and Christian humanism pave the way for the Protestant Reformation in Europe?</p>	
<p><b>4. Assessing</b> What role did Martin Luther and his ideas play in the Reformation?</p>	
<p><b>5. Drawing Conclusions</b> Why was the Holy Roman Empire forced to seek peace with the Lutheran princes?</p>	

## VOCABULARY

Be able to identify or explain the significance of all of the following:

Christian humanism    salvation    indulgences    Lutheranism    Ninety-Five Theses    Diet of Worms  
 Desiderius Erasmus    Martin Luther    Johann Tetzel    Charles V

## Lesson 16-2: The Spread of Protestantism

Use the following chart to compare and contrast the characteristics of the Reformation in Switzerland and England.

### ✓ CHECKING FOR UNDERSTANDING

<b>1. Describing</b> How did divisions in Protestantism take place in Switzerland?	
<b>2. Determining Cause and Effect</b> What caused the Protestant Reformation in England, and what resulted from it?	
<b>3. Discussing</b> What beliefs did the Anabaptists have that alarmed the other Protestants and Catholics?	
<b>4. Analyzing</b> What was Luther's view about women's role in society?	
<b>5. Exploring Issues</b> What were the three key elements of the Catholic Reformation, and why were they so important to the Catholic Church in the sixteenth century?	

### LESSON 2 REVIEW

<b>1. Explaining</b> Explain why England's King Henry VIII needed the pope to annul his marriage to Queen Catherine of Aragon.	
<b>2. Explaining</b> Explain the effects of humanism on a Renaissance education.	
<b>3. Contrasting</b> What made the English Reformation different from the Reformation in the rest of Europe?	
<b>4. Analyzing</b> Why were Anabaptists considered by both Catholics and Protestants to be dangerous radicals?	
<b>5. Making Connections</b> What prompted the Catholic Reformation during the sixteenth century?	

### VOCABULARY

Be able to identify or explain the significance of all of the following:

justification      predestination      annul      ghetto      Anabaptist      Catholic Reformation  
 Ulrich Zwingli      John Calvin      Henry VIII      Ignatius of Loyola      Paul III