

**EXERCISE 11C**

Fill in each blank with the most appropriate word from Lesson 11. Use a word or any of its forms only once.

1. We need a special \_\_\_\_\_ commission to investigate these charges against the school board.
2. Hearing their national anthem often \_\_\_\_\_ s tears from Olympic winners as they stand on the victor's block.
3. Although her teacher \_\_\_\_\_ ed her that her grades were slipping, she did not take the warning seriously.
4. Because a piano's wooden frame \_\_\_\_\_ s when it is played, the instrument's tone is intensified.
5. The summer garden was \_\_\_\_\_ with the odors of roses and lavender.
6. Despite the \_\_\_\_\_ protests of the crowd, the referee declared the runner out at home base.
7. When whales "sing," they produce \_\_\_\_\_ patterns that can be heard for many miles underwater.
8. The guest speaker was so \_\_\_\_\_ that many upset students remained after class to ask questions.

**LESSON 12**

*Noli me tangere.*

Touch me not.—John 20:17

**Key Words**

assent  
contiguous  
dissent

presentiment  
sensuous  
sentinel

tactile  
tangent  
tangible

**SENTIO, SENTIRE, SENSI, SENSUM**  
<L. "to feel with the senses"

1. **assent** (ə sĕnt') [as = ad <L. "to"]  
*intr. v.* To consent; to express agreement (used with *to*).

Recognizing the need to build new schools, the community **assented** to the higher property tax.

**Familiar Words**

consent  
resent  
scent  
sensation  
sensitive  
sensor  
sentence  
sentry

*n.* Agreement; consent.

Don't plan our summer vacation until you have the **assent** of the whole family.

Antonym: **dissent**

**2. dissent** (dī sēnt') [dis <L. "apart"]

*intr. v.* To have or express a different opinion.

Because they **dissented** from the established Church of England, the Puritans experienced persecution.

*n.* Disagreement.

A dictatorship seldom allows **dissent** from its policies to appear in the press.

**dissension**, *n.*; **dissenter**, *n.*; **dissenting**, *adj.*

Antonym: **assent**

**3. presentiment** (pri zēn'tə mənt)

[*pre* = *prae* <L. "before," "in front of"]

*n.* A sense of something about to happen.

Because I had a **presentiment** that you would call tonight, I knew it was you when the phone rang.

**4. sensuous** (sēn'shōō əs)

*adj.* Appealing to the senses, especially aesthetically.

The garden offered much **sensuous** variety of sights, sounds, and smells.

**sensuousness**, *n.*

**5. sentinel** (sēnt'ən əl)

*n.* A sentry; one who keeps watch.

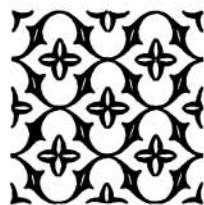
A **sentinel** was posted at every gate of the besieged city.



## TANGO, TANGERE, TETIGI, TACTUM < L. “to touch”

6. **contiguous** (kən tig'yoō əs) [con < L. “with”]  
*adj.* Adjoining; sharing a boundary.

The southern border of Virginia is **contiguous** to North Carolina’s northern border.



**contiguity**, *n.*; **contiguously**, *adv.*

7. **tangible** (tānj'ə bəl)  
*adj.* 1. Perceptible by sense of touch.

Louis Braille developed a system of **tangible** letters by which the blind can read.

2. Clear and definite; real; concrete.

Because only a verbal contract had been made, the firm had no **tangible** evidence that they had been cheated.

**tangibleness**, *n.*; **tangibility**, *n.*; **tangibly**, *adv.*

8. **tactile** (täk'təl, täk'til)  
*adj.* Pertaining to or using the sense of touch; tangible.

The skin is the largest **tactile** organ of the body.

**tactility**, *n.*

9. **tangent** (tānj'ənt)  
*adj.* 1. Touching.

One wall of the house was **tangent** with the house next door.

2. Irrelevant; off the subject.

Although your comment is interesting, I’m afraid it is **tangent** to the topic of our discussion.



*n.* 1. A straight line that touches the outside of a curve but does not cross it.

For a short distance the highway runs at a **tangent** to the edge of the lake.

2. A sudden change of direction: “to go off on a tangent.”

She went off on a surprising **tangent**, leaving business school to become a Buddhist nun.

**tangency**, *n.*; **tangential**, *adj.*; **tangentially**, *adv.*

### Familiar Words

contact  
contagious  
intact  
tact  
tactic  
taste

### Challenge Word

contingent

**EXERCISE 12A**

Circle the letter of the best SYNONYM (the word or phrase most nearly the same as the word in bold-faced type).

1. to make no **tangible** difference    a. offensive    b. perceptible  
c. dangerous    d. auspicious    e. expensive
2. a **presentiment** of danger    a. scorning    b. specter    c. hint  
d. foreboding    e. liking
3. to **assent** to a suggestion    a. agree    b. object    c. rise    d. cling  
e. refer
4. a **tactile** art form    a. tangible    b. tactful    c. moving    d. redolent  
e. provocative

Circle the letter of the best ANTONYM (the word or phrase most nearly opposite the word in bold-faced type).

5. Justice Sandra Day O'Connor's **dissenting** opinion    a. belittling  
b. assenting    c. disagreeing    d. resigning    e. reiterating
6. a(n) **tangent** comment    a. touching    b. emotional    c. relevant  
d. sensitive    e. clear
7. request **contiguous** parking spaces    a. similar    b. separated  
c. ostentatious    d. convenient    e. spacious

**EXERCISE 12B**

Circle the letter of the sentence in which the word in bold-faced type is used incorrectly.

1. a. We often met because our families' front steps were **contiguous**.  
b. Since our dorm rooms were **contiguous**, I overheard their quarrel.  
c. The lawyer's **contiguous** interrogation broke down the witness's alibi.  
d. The artist's studio was **contiguous** to the family's living quarters.
2. a. *Hamlet* opens with the **sentinel's** cry, "Halt, who goes there?"  
b. The peak stands guard over the valley like a **sentinel**.  
c. **Sentinels** at the city gates required the password of everyone who tried to enter.  
d. Even Antigone's tears evoked no **sentinel** of pity from her angry uncle, Creon.
3. a. I recall the **sensuous** experience of going barefoot in the grass.  
b. Young children find **sensuous** pleasure in playing in mud and water.  
c. Some people feel that an opera, because it appeals to both the eye and the ear, is much more **sensuous** than a symphony.  
d. Under hypnosis the volunteer lost all **sensuous** awareness.

4. a. The **assent** of Annapurna, which had never been climbed before, took six days.  
b. Unless you **assent**, no one may enter your home without a warrant.  
c. Congress must **assent** before a president can declare war.  
d. Your promotion has received the board's unanimous **assent**.
5. a. On crashing the Capulets' party, Romeo experiences a strong **presentiment** of disaster.  
b. Before he arrived, the suitor sent his lady **presentiments** of his affection.  
c. Ignoring his **presentiments** of danger, Sir Patrick Spens directed the crew to set sail.  
d. In 1916 Czarina Alexandra had a **presentiment** that if her husband went to the front, the Romanov dynasty would fall.
6. a. Stick to your own project and don't go off on a **tangent** whenever you hear about other interesting ideas.  
b. Although this report is fascinating, I'm afraid it is **tangential** to our investigation.  
c. Because the walls of the prisoners' cells were **tangent**, they could communicate by tapping in code.  
d. A touch of curry added a **tangent** flavor to the stew.

**EXERCISE 12C**

Fill in each blank with the most appropriate word from Lesson 12. Use a word or any of its forms only once.

1. The blind develop very acute \_\_\_\_\_ sensitivity, their sense of touch somewhat replacing their sense of sight.
2. Though many claim to have sighted UFOs, almost no \_\_\_\_\_ evidence has been offered to prove these occurrences.
3. To demonstrate their \_\_\_\_\_ from the union's decision, a group of workers went on an unauthorized "wild cat" strike.
4. Since their property was \_\_\_\_\_, the neighbors agreed to share the expense of a new fence.
5. At every gate the commander of the fort posted a(n) \_\_\_\_\_ to watch for an attack.

## REVIEW EXERCISES FOR LESSONS 11 AND 12

**1** Fill in the blanks or circle the letter of the best answer. Do not use a word or root twice.

1. *Account, aggression, arrest, and assist* all derive from the prefix \_\_\_\_\_, which means \_\_\_\_\_ or \_\_\_\_\_.
2. *tangere* : finger :: *olere* : \_\_\_\_\_
3. A submarine's *sonar* system determines depth by sending out sound waves and measuring the time taken for them to return. The word *sonar* clearly derives from the root \_\_\_\_\_, which means \_\_\_\_\_.
4. *Vocation, vocal, and revoke* all derive from the root \_\_\_\_\_, which means \_\_\_\_\_.
5. sentinel : vigilant ::
  - a. cook : redolent
  - b. musician : resonate
  - c. advocate : supportive
  - d. specter : speculative
  - e. visionary : visible
6. olfactory : redolent ::
  - a. taste : vociferous
  - b. touch : ticklish
  - c. sound : evocative
  - d. sight : presentiment
  - e. touch : ad hoc
7. Although his parents \_\_\_\_\_ his participation in football, they \_\_\_\_\_ him for not studying hard enough.
  - a. resonated . . . evoked
  - b. dissented to . . . assimilated
  - c. improvised . . . provoked
  - d. resented . . . reiterated
  - e. assented to . . . admonished
8. She had a(n) \_\_\_\_\_ before the race that she was going to win.
  - a. dissenting evocation
  - b. tactile refutation
  - c. visionary provocation
  - d. auspicious presentiment
  - e. tactile admonition

**2**

Matching: On the line at the left, write the letter of the word that best describes the person(s) or thing in the left-hand column.

- |  |                |
|--|----------------|
| _____ 1. A cat who just fought with a skunk                  | A. tactile     |
| _____ 2. An affectionate couple holding hands                | B. olfactory   |
| _____ 3. A newcomer made to feel like<br>“one of the family” | C. sentinel    |
| _____ 4. A watchful chaperon                                 | D. vociferous  |
| _____ 5. A fan who cries, “Kill the umpire!”                 | E. redolent    |
|  | F. tangent     |
|  | G. assimilated |

**3****Writing or Discussion Activities**

1. Write a sentence describing a situation for which an *ad hoc* group might be formed in your school or community. Use *ad hoc* in your sentence.
2. Write sentences using any *two* words from each group.
  - a. admonish, provocative, sentinel, vociferous
  - b. evoke, assent, dissent, assiduous
3. Describe in a brief paragraph a situation in which you or someone you know has had a *presentiment* that later proved true. If you cannot think of a real-life situation, make one up. Use *presentiment* in your sentence.