



# Hitler's Lightning War

## MAIN IDEA

**EMPIRE BUILDING** Using the sudden mass attack called the blitzkrieg, Germany overran much of Europe and North Africa.

## WHY IT MATTERS NOW

Hitler's actions set off World War II. The results of the war still affect the politics and economics of today's world.

## TERMS & NAMES

- nonaggression pact
- blitzkrieg
- Charles de Gaulle
- Winston Churchill
- Battle of Britain
- Erwin Rommel
- Atlantic Charter

**SETTING THE STAGE** During the 1930s, Hitler played on the hopes and fears of the Western democracies. Each time the Nazi dictator grabbed new territory, he would declare an end to his demands. Peace seemed guaranteed—until Hitler moved again. After his moves into the Rhineland, Austria, and Czechoslovakia, Hitler turned his eyes to Poland. After World War I, the Allies had cut out the Polish Corridor from German territory to give Poland access to the sea. In 1939, Hitler demanded that the Polish Corridor be returned to Germany.

## Germany Sparks a New War in Europe

At this point, as you recall from Chapter 31, Soviet dictator Joseph Stalin signed a ten-year [nonaggression pact](#) with Hitler. After being excluded from the Munich Conference, Stalin was not eager to join with the West. Also, Hitler had promised him territory. In a secret part of the pact, Germany and the Soviet Union agreed to divide Poland between them. They also agreed that the USSR could take over Finland and the Baltic countries of Lithuania, Latvia, and Estonia.

**Germany's Lightning Attack** After signing this nonaggression pact, Hitler quickly moved ahead with plans to conquer Poland. His surprise attack took place at dawn on September 1, 1939. German tanks and troop trucks rumbled across the Polish border. At the same time, German aircraft and artillery began a merciless bombing of Poland's capital, Warsaw.

France and Great Britain declared war on Germany on September 3. But Poland fell some time before those nations could make any military response. After his victory, Hitler annexed the western half of Poland. That region had a large German population.

The German invasion of Poland was the first test of Germany's newest military strategy—the [blitzkrieg](#) (BLIHTS•kreeg), or “lightning war.” It involved using fast-moving airplanes and tanks, followed by massive infantry forces, to take enemy defenders by surprise and quickly overwhelm them. In the case of Poland, the strategy worked.

**The Soviets Make Their Move** On September 17, Stalin sent Soviet troops to occupy the eastern half of Poland. Stalin then moved to annex countries to the north of Poland. Lithuania, Latvia, and Estonia fell without a struggle, but Finland resisted. In November, Stalin sent nearly one million Soviet troops into

## TAKING NOTES

**Recognizing Effects**  
Use a chart to identify the effects of some of the early events of World War II.

Cause	Effect
First blitzkrieg	
Allies stranded at Dunkirk	
Lend-Lease Act	

Finland. The Soviets expected to win a quick victory, so they were not prepared for winter fighting. This was a crucial mistake.

The Finns were outnumbered and outgunned, but they fiercely defended their country. In the freezing winter weather, soldiers on skis swiftly attacked Soviet positions. In contrast, the Soviets struggled to make progress through the deep snow. The Soviets suffered heavy losses, but they finally won through sheer force of numbers. By March 1940, Stalin had forced the Finns to accept his surrender terms. **A**

**The Phony War** After they declared war on Germany, the French and British had mobilized their armies. They stationed their troops along the Maginot (MAZH•uh•NOH) Line, a system of fortifications along France’s border with Germany. There they waited for the Germans to attack—but nothing happened. With little to do, the bored Allied soldiers stared eastward toward the enemy. Equally bored, German soldiers stared back from their Siegfried Line a few miles away. Germans jokingly called it the *sitzkrieg*, or “sitting war.” Some newspapers referred to it simply as “the phony war.”

Suddenly, on April 9, 1940, the calm ended. Hitler launched a surprise invasion of Denmark and Norway. In just four hours after the attack, Denmark fell. Two months later, Norway surrendered as well. The Germans then began to build bases along the Norwegian and Danish coasts from which they could launch strikes on Great Britain.

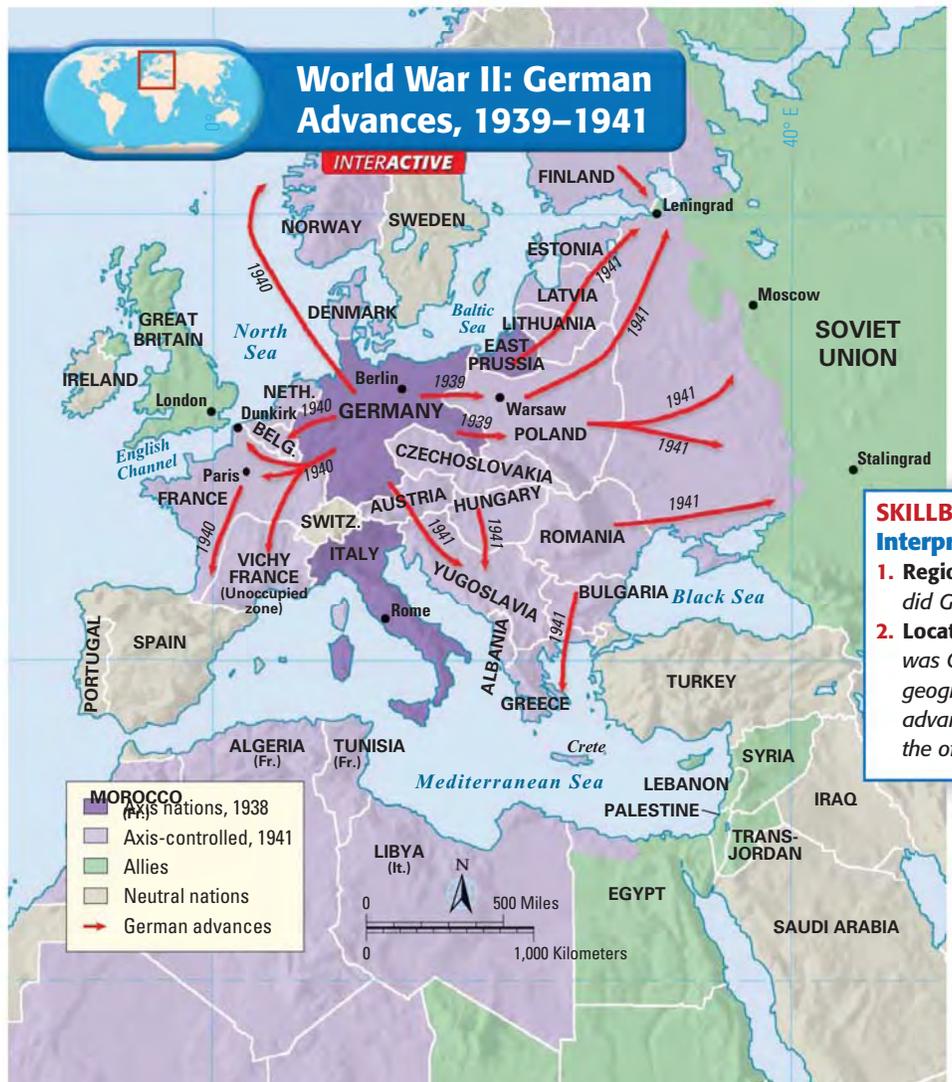
**MAIN IDEA**

**Analyzing Motives**

**A** What were Stalin’s goals in Europe at the beginning of World War II?

## The Fall of France

In May of 1940, Hitler began a dramatic sweep through the Netherlands, Belgium, and Luxembourg. This was part of a strategy to strike at France. Keeping the Allies’ attention on those countries, Hitler then sent an even larger force of tanks



and troops to slice through the Ardennes (ahr•DEHN). This was a heavily wooded area in northern France, Luxembourg, and Belgium. Moving through the forest, the Germans “squeezed between” the Maginot Line. From there, they moved across France and reached the country’s northern coast in ten days.

**Rescue at Dunkirk** After reaching the French coast, the German forces swung north again and joined with German troops in Belgium. By the end of May 1940, the Germans had trapped the Allied forces around the northern French city of Lille (leel). Outnumbered, outgunned, and pounded from the air, the Allies retreated to the beaches of Dunkirk, a French port city near the Belgian border. They were trapped with their backs to the sea.

In one of the most heroic acts of the war, Great Britain set out to rescue the army. It sent a fleet of about 850 ships across the English Channel to Dunkirk. Along with Royal Navy ships, civilian craft—yachts, lifeboats, motorboats, paddle steamers, and fishing boats—joined the rescue effort. From May 26 to June 4, this amateur armada, under heavy fire from German bombers, sailed back and forth from Britain to Dunkirk. The boats carried some 338,000 battle-weary soldiers to safety.

**France Falls** Following Dunkirk, resistance in France began to crumble. By June 14, the Germans had taken Paris. Accepting the inevitable, French leaders surrendered on June 22, 1940. The Germans took control of the northern part of the country. They left the southern part to a puppet government headed by Marshal Philippe Pétain (pay•TAN), a French hero from World War I. The headquarters of this government was in the city of Vichy (VEESH•ee).

After France fell, **Charles de Gaulle** (duh GOHL), a French general, set up a government-in-exile in London. He committed all his energy to reconquering France. In a radio broadcast from England, de Gaulle called on the people of France to join him in resisting the Germans:

#### PRIMARY SOURCE

It is the bounden [obligatory] duty of all Frenchmen who still bear arms to continue the struggle. For them to lay down their arms, to evacuate any position of military importance, or agree to hand over any part of French territory, however small, to enemy control would be a crime against our country.

**GENERAL CHARLES DE GAULLE**, quoted in  
*Charles de Gaulle: A Biography*

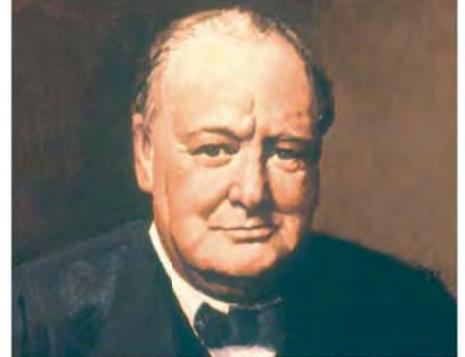
De Gaulle went on to organize the Free French military forces that battled the Nazis until France was liberated in 1944.

## The Battle of Britain

With the fall of France, Great Britain stood alone against the Nazis. **Winston Churchill**, the new British prime minister, had already declared that his nation would never give in. In a rousing speech, he proclaimed, “We shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets . . . we shall never surrender.”

Hitler now turned his mind to an invasion of Great Britain. His plan was first to knock out the Royal Air Force (RAF) and then to land more than 250,000 soldiers on England’s shores.

### History Makers



**Winston Churchill**  
1874–1965

Possibly the most powerful weapon the British had as they stood alone against Hitler’s Germany was the nation’s prime minister—Winston Churchill. “Big Winnie,” Londoners boasted, “was the lad for us.”

Although Churchill had a speech defect as a youngster, he grew to become one of the greatest orators of all time. He used all his gifts as a speaker to rally the people behind the effort to crush Germany. In one famous speech he promised that Britain would

*. . . wage war, by sea, land and air,  
with all our might and with all the  
strength that God can give us . . .  
against a monstrous tyranny.*

#### INTEGRATED TECHNOLOGY

**RESEARCH LINKS** For more on Winston Churchill, go to [classzone.com](http://classzone.com)



▲ A London bus is submerged in a bomb crater after a German air raid.

In the summer of 1940, the Luftwaffe (LOOFT•VAHF•uh), Germany's air force, began bombing Great Britain. At first, the Germans targeted British airfields and aircraft factories. Then, on September 7, 1940, they began focusing on the cities, especially London, to break British morale. Despite the destruction and loss of life, the British did not waver.

The RAF, although badly outnumbered, began to hit back hard. Two technological devices helped turn the tide in the RAF's favor. One was an electronic tracking system known as radar. Developed in the late 1930s, radar could tell the number, speed, and direction of incoming warplanes. The other device was a German code-making machine named Enigma. A complete Enigma machine had been smuggled into Great Britain in the late 1930s. Enigma enabled the British to decode German secret messages. With information

gathered by these devices, RAF fliers could quickly launch attacks on the enemy.

To avoid the RAF's attacks, the Germans gave up daylight raids in October 1940 in favor of night bombing. At sunset, the wail of sirens filled the air as Londoners flocked to the subways, which served as air-raid shelters. Some rode out the bombing raids at home in smaller air-raid shelters or basements. This **Battle of Britain** continued until May 10, 1941. Stunned by British resistance, Hitler decided to call off his attacks. Instead, he focused on the Mediterranean and Eastern Europe. The Battle of Britain taught the Allies a crucial lesson. Hitler's attacks could be blocked. **B**

## The Mediterranean and the Eastern Front

The stubborn resistance of the British in the Battle of Britain caused a shift in Hitler's strategy in Europe. He decided to deal with Great Britain later. He then turned his attention east to the Mediterranean area and the Balkans—and to the ultimate prize, the Soviet Union.

**Axis Forces Attack North Africa** Germany's first objective in the Mediterranean region was North Africa, mainly because of Hitler's partner, Mussolini. Despite its alliance with Germany, Italy had remained neutral at the beginning of the war. With Hitler's conquest of France, however, Mussolini knew he had to take action. After declaring war on France and Great Britain, Mussolini moved into France.

Mussolini took his next step in North Africa in September 1940. While the Battle of Britain was raging, he ordered his army to attack British-controlled Egypt. Egypt's Suez Canal was key to reaching the oil fields of the Middle East. Within a week, Italian troops had pushed 60 miles inside Egypt, forcing British units back. Then both sides dug in and waited.

**Britain Strikes Back** Finally, in December, the British struck back. The result was a disaster for the Italians. By February 1941, the British had swept 500 miles across North Africa and had taken 130,000 Italian prisoners. Hitler had to step in to save his Axis partner. To reinforce the Italians, Hitler sent a crack German tank force, the Afrika Korps, under the command of General **Erwin Rommel**. In late March 1941, Rommel's Afrika Korps attacked. Caught by surprise, British forces retreated east to Tobruk, Libya. (See the map on page 923.)

### Vocabulary

*Luftwaffe* is the German word for "air weapon."

### MAIN IDEA

#### Recognizing Effects

**B** Why was the outcome of the Battle of Britain important for the Allies?

### Vocabulary

The *Middle East* includes the countries of Southwest Asia and northeast Africa.

After fierce fighting for Tobruk, the British began to drive Rommel back. By mid-January 1942, Rommel had retreated to where he had started. By June 1942, the tide of battle turned again. Rommel regrouped, pushed the British back across the desert, and seized Tobruk—a shattering loss for the Allies. Rommel’s successes in North Africa earned him the nickname “Desert Fox.”

**The War in the Balkans** While Rommel campaigned in North Africa, other German generals were active in the Balkans. Hitler had begun planning to attack his ally, the USSR, as early as the summer of 1940. The Balkan countries of southeastern Europe were key to Hitler’s invasion plan. Hitler wanted to build bases in southeastern Europe for the attack on the Soviet Union. He also wanted to make sure that the British did not interfere.

To prepare for his invasion, Hitler moved to expand his influence in the Balkans. By early 1941, through the threat of force, he had persuaded Bulgaria, Romania, and Hungary to join the Axis powers. Yugoslavia and Greece, which had pro-British governments, resisted. In early April 1941, Hitler invaded both countries. Yugoslavia fell in 11 days. Greece surrendered in 17. In Athens, the Nazis celebrated their victory by raising swastikas on the Acropolis.

**Hitler Invades the Soviet Union** With the Balkans firmly in control, Hitler could move ahead with Operation Barbarossa, his plan to invade the Soviet Union. Early in the morning of June 22, 1941, the roar of German tanks and aircraft announced the beginning of the invasion. The Soviet Union was not prepared for this attack. Although it had the largest army in the world, its troops were neither well equipped nor well trained.

The invasion rolled on week after week until the Germans had pushed 500 miles inside the Soviet Union. As the Soviet troops retreated, they burned and destroyed everything in the enemy’s path. The Russians had used this scorched-earth strategy against Napoleon.

On September 8, German forces put Leningrad under siege. By early November, the city was completely cut off from the rest of the Soviet Union. To force a surrender, Hitler was ready to starve the city’s more than 2.5 million inhabitants. German bombs destroyed warehouses where food was stored. Desperately hungry, people began eating cattle and horse feed, as well as cats and dogs and, finally, crows and rats. Nearly one million people died in Leningrad during the winter of 1941–1942. Yet the city refused to fall.

▼ Russian soldiers prepare to attack German lines outside Leningrad.



Impatient with the progress in Leningrad, Hitler looked to Moscow, the capital and heart of the Soviet Union. A Nazi drive on the capital began on October 2, 1941. By December, the Germans had advanced to the outskirts of Moscow. Soviet General Georgi Zhukov (ZHOO•kuhf) counterattacked. As temperatures fell, the Germans, in summer uniforms, retreated. Ignoring Napoleon’s winter defeat 130 years before, Hitler sent his generals a stunning order: “No retreat!” German troops dug in about 125 miles west of Moscow. They held the line against the Soviets until March 1943. Hitler’s advance on the Soviet Union gained nothing but cost the Germans 500,000 lives. 

**MAIN IDEA**

**Making Inferences**

 What does the fact that German armies were not prepared for the Russian winter indicate about Hitler’s expectations for the Soviet campaign?

## The United States Aids Its Allies

Most Americans felt that the United States should not get involved in the war. Between 1935 and 1937, Congress passed a series of Neutrality Acts. The laws made it illegal to sell arms or lend money to nations at war. But President Roosevelt knew that if the Allies fell, the United States would be drawn into the war. In September 1939, he asked Congress to allow the Allies to buy American arms. The Allies would pay cash and then carry the goods on their own ships.

Under the Lend-Lease Act, passed in March 1941, the president could lend or lease arms and other supplies to any country vital to the United States. By the summer of 1941, the U.S. Navy was escorting British ships carrying U.S. arms. In response, Hitler ordered his submarines to sink any cargo ships they met.

Although the United States had not yet entered the war, Roosevelt and Churchill met secretly and issued a joint declaration called the **Atlantic Charter**. It upheld free trade among nations and the right of people to choose their own government. The charter later served as the Allies’ peace plan at the end of World War II.

On September 4, a German U-boat fired on a U.S. destroyer in the Atlantic. In response, Roosevelt ordered navy commanders to shoot German submarines on sight. The United States was now involved in an undeclared naval war with Hitler. To almost everyone’s surprise, however, the attack that actually drew the United States into the war did not come from Germany. It came from Japan.

**SECTION**

**1**

**ASSESSMENT**

**TERMS & NAMES** 1. For each term or name, write a sentence explaining its significance.

- nonaggression pact
- blitzkrieg
- Charles de Gaulle
- Winston Churchill
- Battle of Britain
- Erwin Rommel
- Atlantic Charter

**USING YOUR NOTES**

2. Which of the listed events might be considered a turning point for the Allies? Why?

Cause	Effect
First blitzkrieg	
Allies stranded at Dunkirk	
Lend-Lease Act	

**MAIN IDEAS**

3. Why were the early months of World War II referred to as the “phony war”?
4. Why was Egypt of strategic importance in World War II?
5. Why did President Franklin Roosevelt want to offer help to the Allies?

**CRITICAL THINKING & WRITING**

6. **CLARIFYING** What do you think is meant by the statement that Winston Churchill possibly was Britain’s most powerful weapon against Hitler’s Germany?
7. **MAKING INFERENCES** What factors do you think a country’s leaders consider when deciding whether to surrender or fight?
8. **COMPARING** How were Napoleon’s invasion of Russia and Hitler’s invasion of the Soviet Union similar?
9. **WRITING ACTIVITY** **EMPIRE BUILDING** Write a **magazine article** on German conquests in Europe through 1942.

**CONNECT TO TODAY** **PREPARING AN ORAL REPORT**

Conduct research into “stealth” technology, which is designed to evade radar. Use your findings to prepare a brief **oral report** titled “How Stealth Technology Works.”