

Lesson 25-1: Colonial Rule in Southeast Asia

Name _____

✓ CHECKING FOR UNDERSTANDING

<p>1. Explaining How did Europeans justify imperialism?</p>	
<p>2. Identifying What prompted Britain to colonize Singapore and Burma?</p>	
<p>3. Describing What kind of economic system did colonial rulers establish?</p>	
<p>4. Analyzing Why were resistance movements often led by Southeast Asian people who had been educated in the West?</p>	

LESSON 1 REVIEW

<p>1. Describing Describe different forms of colonial rule. Be sure to define <i>protectorate</i>, <i>direct rule</i>, and <i>indirect rule</i> and to discuss specific examples.</p>	<i>protectorate</i>
	<i>direct rule</i>
	<i>indirect rule</i>
<p>2. Summarizing Summarize the political situation of the regions of Southeast Asia by 1900.</p>	
<p>3. Analyzing What were the motivations for the new imperialism?</p>	
<p>4. Identifying Causes and Effects What led to Western dominance in Southeast Asia?</p>	
<p>5. Explaining How did colonial powers govern their colonies?</p>	
<p>6. Analyzing How did indigenous people in Southeast Asia respond to colonial rule?.</p>	

VOCABULARY

Be able to identify or explain the significance of all of the following:

imperialism

racism

protectorate

direct rule

indirect rule

“white man’s burden”

Emilio Aguinaldo

Buddhism

Lesson 25-2: Empire Building in Africa

✓ CHECKING FOR UNDERSTANDING

<p>1. Summarizing What motivated the British to compete for control of Egypt?</p>	
<p>2. Explaining How did Leopold's aggression promote Western imperialism in Africa?</p>	
<p>3. Identifying Central Issues What role did Cecil Rhodes play in promoting British imperialism in the south of Africa?</p>	
<p>4. Drawing Conclusions In what ways were Western nations hypocritical in their treatment of their colonies?</p>	

LESSON 2 REVIEW

<p>1. Identifying Explain how the traditions of indigenous Africans influenced their relations with Europeans.</p>	
<p>2. Summarizing Indicate the predominant areas of Africa control led by various European nations.</p>	
<p>3. Determining Cause and Effect Why were European countries interested in West Africa and North Africa?</p>	
<p>4. Analyzing Information Why did European countries compete for colonies in Central Africa and East Africa?</p>	
<p>5. Identifying Central Issues How was European dominance different in South Africa?</p>	
<p>6. Drawing Conclusions How did European governance lead to African nationalism?</p>	

VOCABULARY

Be able to identify or explain the significance of all of the following:

annex

indigenous

Suez Canal

King Leopold II

Boer

Cecil Rhodes

Lesson 25-3: British Rule in India

✓ CHECKING FOR UNDERSTANDING

1. Determining Cause and Effect What were the effects of the Great Rebellion in India?	
2. Analyzing Information What was the price Indians had to pay for the increased stability of British rule?	
3. Identifying Central Issues What difficulties did the Indian National Congress face?	
4. Drawing Conclusions How did newspapers and literature help shape the nationalist movement?.	

LESSON 3 REVIEW

1. Identifying What were the roles of viceroys and civil servants in India and whom did they represent?	
2. Identifying What was the source of conflict between the British and the Indian people?	
3. Evaluating What were the consequences of British rule in India?	
4. Identifying Cause and Effect What led to an Indian independence movement?	
5. Explaining How did British rule influence Indian culture?	
6. Informative/Explanatory What was the general British attitude toward the people of India and the consequences of that attitude.	Attitude
	Consequences of that attitude

VOCABULARY

Be able to identify or explain the significance of all of the following:

sepoys

viceroys

Queen Victoria

“Jewel in the Crown”

Mohandas Gandhi

Indian National Congress

Muslim League

Rabindranath Tagore

Lesson 25-4: Imperialism in Latin America

✓ CHECKING FOR UNDERSTANDING

<p>1. Analyzing Ethical Issues In what ways were U.S. actions in Latin America during the early 1900s imperialist?</p>	
<p>2. Identifying Central Issues How did Díaz, Madero, Villa, and Zapata help incite or prolong the Mexican Revolution??</p>	
<p>3. Explaining How did an increase in exports change Latin America after 1870?</p>	

LESSON 4 REVIEW

<p>1. Explaining Explain why the term <i>dollar diplomacy</i> appears in quotation marks in the text.</p>	
<p>2. Differentiating Outline how the new constitution tried to address problems in Mexico after 1870.</p>	
<p>3. Identifying Cause and Effect What was the impact of U.S. involvement in Latin America in the early 1900s?</p>	
<p>4. Identifying Cause and Effect What were the causes and effects of the Mexican Revolution?</p>	
<p>5. Assessing How did prosperity change Latin America after 1870?</p>	
<p>6. Argument Support or argue against this point of view: The United States was right to do whatever was necessary to build the Panama Canal because it is such an important and strategic waterway.</p>	

VOCABULARY

Be able to identify or explain the significance of all of the following:

dollar diplomacy

Spanish-American War

Roosevelt Corollary

Porfirio Díaz

Francisco Madero