

Lesson 17-1: European Exploration and Expansion

Name _____

✓ CHECKING FOR UNDERSTANDING

1. Explaining What does the phrase “Gold, glory, and God” mean?	
2. Interpreting How were the first explorations of Spain and Portugal similar and different?	Similar
	Different
3. Comparing and Contrasting How were the conquests of the Aztec and the Inca similar and different?	Similar
	Different
4. Locating Where were the earliest settlements of the Dutch, French, and English in the Americas?	

LESSON 1 REVIEW

1. Identifying Why was the caravel an important development for European explorers.	
2. Summarizing Summarize the major explorers and the regions each nation explored.	
3. Identifying Cause and Effect What were the motivations behind European exploration of distant lands?	
4. Making Connections How were Spain and Portugal able to take the lead in discovering new lands?	
5. Identifying Cause and Effect What were the results of Spanish and Portuguese conquests in America?	
6. Naming Which other European countries explored and settled in the Americas?	
7. Informative/Explanatory Identify the various factors that enabled the Spanish to conquer much of the Americas.	

VOCABULARY

Be able to identify or explain the significance of all of the following:

caravel conquistador colony Bartholomeu Dias Vasco da Gama Christopher Columbus
 Ferdinand Magellan Treaty of Tordesillas Tenochtitlan Hernán Cortés Francisco Pizarro

Lesson 17-2: The First Global Economic Systems

Use the following chart to compare and contrast the characteristics of the Reformation in Switzerland and England.

✓ CHECKING FOR UNDERSTANDING

<p>1. Making Inferences How might mercantilism have encouraged colonial expansion abroad?</p>	
<p>2. Evaluating How did the introduction of European livestock, food, and diseases affect people in the Americas?</p>	
<p>3. Drawing Conclusions How was the Dutch form of mercantilism different from that of Spain and Portugal?</p>	
<p>4. Determining Cause and Effect How did epidemics among the Native American populations contribute to an increase in the trade of enslaved Africans?</p>	

LESSON 2 REVIEW

<p>1. Summarizing Write a paragraph explaining the function of colonies in increasing the wealth of European nations</p>	
<p>2. Organizing Use your graphic organizer on the Columbian Exchange to list the plants, animals, and diseases that were exchanged among Europe and Africa and the Americas..</p>	
<p>3. Identifying Central Issues Which economic theory was put into practice during the age of exploration?</p>	
<p>4. Drawing Conclusions How did the Columbian Exchange affect the Americas and Europe?</p>	
<p>5. Making Generalizations How did European exploration change by the seventeenth century?</p>	
<p>6. Making Connections How did European expansion affect Africa and the slave trade?</p>	
<p>7. Informative/Explanatory Describe the effects, both positive and negative, of European trade on the Americas. Be sure to refer to specific ideas and specific events.</p>	

VOCABULARY

Be able to identify or explain the significance of all of the following:

Joint-stock company mercantilism subsidies plantation Middle Passage Columbian Exchange

Lesson 17-3: Colonial Latin America

✓ CHECKING FOR UNDERSTANDING

1. Drawing Conclusions What were the two key factors in determining status in colonial Latin America?	
2. Applying What role did the Catholic Church play in the colonization of Latin America?	

LESSON 2 REVIEW

1. Summarizing Explain how the social status of <i>mestizos</i> changed over time.	
2. Identifying Using the characteristics of colonial Latin America, summarize the political and economic features.	
3. Applying What were the social characteristics of colonial Latin America?	
4. Analyzing How did Portugal and Spain govern their colonies to promote economic gain and exert their authority?	
5. Informative/Explanatory Indigenous populations of colonial Latin America were forced to work for years under the <i>encomienda</i> and <i>mita</i> systems. Explain how these systems were the result of economic and political expansion.	

VOCABULARY

Be able to identify or explain the significance of all of the following:

peninsulare

mestizo

creole

mulatto

encomienda

mita

Bartolomé de Las Casas